



Proposed Guidelines to Moderators

Question number 1:

This is designed to have people share their own inspiring personal stories. It has the power of personalizing Elham and making connections with their own life experience. Of course, we should not spend too much time on this question. 15 minutes may be reasonable. The rationale for this question may start by acknowledging that for most of us, there is a person, incident, a learning experience that truly made a great impact on our learning journey. This question will make manifest the value of inspiration.

Question number 2:

Well, it goes without saying that school is where a student spends around 8 hours a day of the most precious years of his/her life. We as parents, students or practitioners have gained our own views about schools. We all talk about reforming education. Now, had you been the decision maker, what would you reform first and why? Where would you start? The question is likely to provoke a lot of discussion, especially in the education roundtable. Please guide the discussion so that the kind of input is somewhat colored by the thematic area of interest. So the health group may emphasize changes related to the “health” aspects of the school environment,...etc. the question may take up to 20 minutes. Of course it may take more in the education sector and less in the media group for example.

Question number 3:

This question is essential. It is the one question where the opportunity is wide open for sectoral input and coloring. We need to listen to what each sector has to share about initiatives they believe have had great positive impact on children’s well being consistent with the spirit of Elham. They may also wish to imagine or propose initiatives which they believe would be effective inspiring models. They may also share views about key issues or phenomena in their sector which are in desperate need for tackling and for which Elham may provide an effective means or venue. For example: children’s smoking, drinking, drugs, violence, apathy and despair [lack of hope], lack of engagement or lack of interest in school, life or even self, TV and internet abuse and addiction, ...etc. This question may take up to 20 minutes?

Question 4 and 5:

These two questions target the eligibility and nomination process. The purpose is twofold: first how can we maximize outreach including the marginalized groups or areas [using the channels and networks of government and NGO partners including media and ICT, ministry’s channels,...etc. the second is whether Elham 07, should focus on a certain category within each sector which has a priority. For example, what are the priority groups or type of endeavors that are worthy of focus in education, health, ICT and media. Some people may believe that teachers are the most important leverage points and hence Elham should define a special category for teachers and another for student organizations,...etc. we will leave to

each sector's wisdom the space to prose and discuss. We will not be heavy handed! These two questions may take up to 20 minutes.

Question 6 and 7:

These two questions focus on criteria and selection. The idea is to have the crowd suggest the main considerations to be taken into account while evaluating. Here you may wish to revisit the criteria proposed by UEF. They may suggest adding something related to how creative the person was in doing what he did with scarce resources or under difficult conditions and against great challenges, they may also propose emphasis on the gender factor, or Gaza-West Bank,...etc. the involvement of youth in the evaluation is key, how is this best done? The two questions may take around 20 minutes. Please don't slip into a formal discussion of criteria and indicators. This will be handled by a special committee who will digest all input and come up with the final list of selection criteria.

Question 8 and 9

These are key questions because they deal directly with the "inspiring" nature of the initiatives and how to use them as effective change agents. Here we need to have media and ICT speak out on how they may contribute to disseminating, showcasing and recognizing the innovations. They may also use them as advocacy tools and learning resource. They may make movies, or CDs and they may create an Elham Portal facility where the nominations are made and which may act as a clearing house for Elham. The government systems may very well give Elham nominees explicit recognition through a special certificate or a news release that may be disseminated across the school system. They may give them acknowledgement in certain anniversaries or events such as the teachers' day, ...etc. they may actually come up with the Elham national day,...etc. these two questions may take 20 minutes.

Question 10:

This question aims at identifying any especially inspiring aspects of Elham and any concerns or limitations that we need to be aware of. It is